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- Student Assignment Policy Updates
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- Create updated enrollment process
 - Evaluations Demographic and Forecasting Study
 - CTE Comprehensive Local Needs Assessment
 - Magnet Program Study Visit
 - Conduct Principal PD on enrollment processes (Fall of 2024)
 - Evaluation of Enrollment Forecasting

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- Transportation alignment (updated feeder patterns)
 - Equitable program quadrants
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University Park Creative Arts will
become a full choice magnet



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Project 1: Creative and Visual Arts Expansion

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University Park Creative Arts will become a full choice magnet program

University Park Creative Arts and First Ward Creative Arts newly assigned attendance boundary will be adjusted to Bruns Avenue Elementary School

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First Ward Creative Arts will become a full-choice middle school serving current 6-8, Northwest School of the Arts students.

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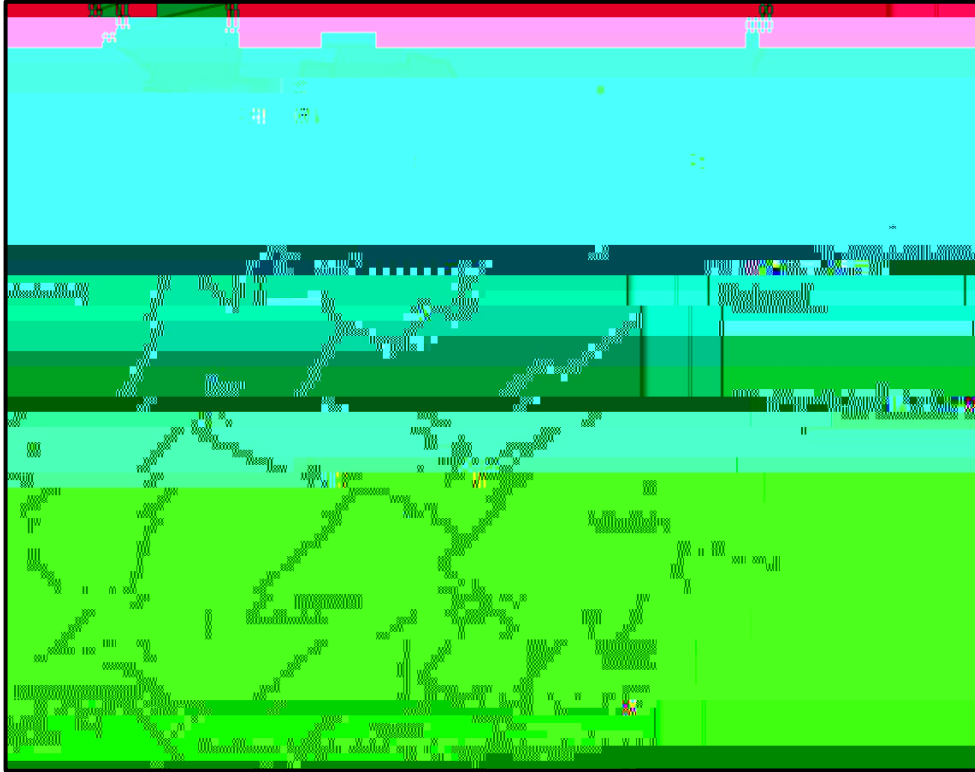
Project 1: Creative and Visual Arts Expansion



Northwest School of the Arts will serve students in grades 9-12.

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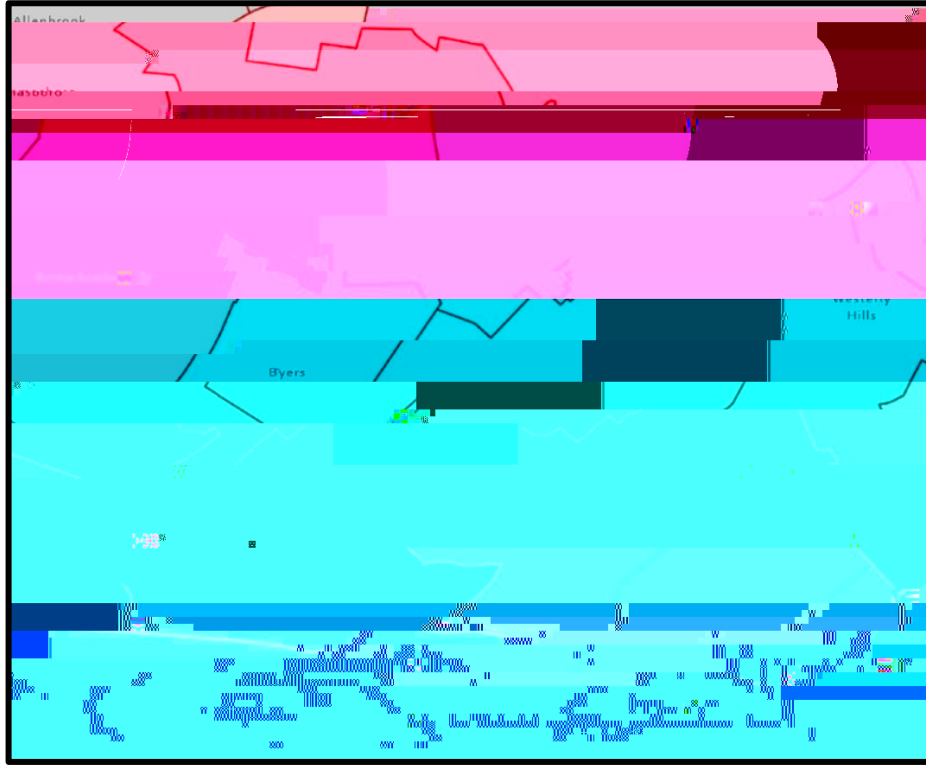
Project 1: Creative and Visual Arts Expansion



Current Attendance Boundary Map:

University Park Creative Arts and First Ward Creative Arts

Project 1: Creative and Visual Arts Expansion



Recommendation A Attendance
Boundary Map:

University Park Creative Arts and
First Ward Creative Arts

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Project 1: Creative and Visual Arts Expansion

2024-25 Grade Level	2024-25 Projected Enrollment <i>As of April 18, 2024</i>	2025-26 Adjusted Configuration	2025-26 Forecasted Enrollment	School Capacity*

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Project 1: Creative and Visual Arts Expansion

2024-25 Grade Level	2024-25 Projected Enrollment <i>As of April 18, 2024</i>	2025-26 Adjusted Configuration	2025-26 Forecasted Enrollment	School Capacity*
University Park Creative Arts (K-5)	205	K-5	434	680
First Ward Creative Arts (K-5)	400	6-8	391 (6-8)	800

*School capacity is calculated using brick and mortar

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Project 1: Creative and Visual Arts Expansion

2024-25 Grade Level	2024-25 Projected Enrollment <i>As of April 18, 2024</i>	2025-26 Adjusted Configuration	2025-26 Forecasted Enrollment	School Capacity*
University Park Creative Arts (K-5)	205			

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Project 1: Creative and Visual Arts Expansion

2024-25 Grade Level	2024-25 Projected Enrollment <i>As of April 18, 2024</i>	2025-26 Adjusted Configuration	2025-26 Forecasted Enrollment	School Capacity*
University Park Creative Arts (K-5)	205	K-5	434	680
First Ward Creative Arts (K-5)	400	6-8	391 (6-8)	800
Bruns Avenue (K-5)	357	<i>Combined Bruns Avenue, UPCA, and First Ward enrollments</i>	597	780
Northwest School of the Arts (6-12)	1011	9-12	620	1250

*School capacity is calculated using brick and mortar

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Project 1: Creative and Visual Arts Expansion

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University Park Creative Arts will become a full-choice elementary school serving current University Park Creative Arts and First Ward Creative Arts Academy K-5 program choice students.

First Ward Creative Arts will become a full-choice middle school serving current 6-8 Northwest School of the Arts students.

Northwest School of the Arts will serve students in grades 9-12.

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Project 1: Creative and Visual Arts Expansion

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University Park Creative Arts and First Ward Creative Arts newly assigned attendance boundary will be adjusted to Bruns Avenue Elementary School.

Students may continue in the arts program, participate in the lottery or transfer process, or attend their newly assigned home school.

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Project 1: Creative and Visual Arts Expansion

University Park Creative Arts- Onsite replacement with 39 classroom baseline facilities with arts-specific spaces to support the program.

First Ward Creative Arts- Renovate First Ward as full magnet 6-8.

Northwest School of the Arts- Replace classroom buildings B&D and renovating balance of campus while building classroom additions that support the program.

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Project 1: Creative and Visual Arts Expansion

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Current Marie G. Davis K-5
recommended attendance boundary
will be adjusted to Dilworth Elementary.

K-5 students currently attending the IB
World Program in the Marie G. Davis
building may continue in another IB

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É ý Project 2: Montessori Program Expansion

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Current Marie G. Davis K-5 recommended attendance boundary will be adjusted to Dilworth Elementary.

K-5 students currently attending the IB World Program in the Marie G. Davis building may continue in another IB program, participate in the lottery or transfer process, or attend their newly assigned home school.

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Current Marie G. Davis 6-8 students recommended attendance boundary will be adjusted to Sedgefield Middle School.

6-8 grade students currently attending the IB World Program in the Marie G. Davis building may continue in another IB program, participate in the lottery or transfer process (including Secondary Montessori) or attend their newly assigned home school.

Book	Policy
	STUDENTS AND FAMILIES
Title	Student Assignment Plan - Magnet School Option for Citywide and Homeless
Code	S-ASGP/F1
Status	Active
	Adopted November 27, 2001
	Last Revised December 13, 2022
	Prior Revised Dates 1/27/03, 11/25/03, 11/23/04, 10/25/05, 3/27/10, 1/13/11

Lottery

The Student Assignment Goals were adopted by the Board in February 2016. The five goals are set forth in their entirety in Policy S-ASGP/F1.

...lead viable programmatic options for all eligible students, including but not limited to, dual enrollment, magnet schools, and other specialized programs. The exhibit...

...containing information regarding the lottery process, including the lottery schedule, the lottery process, and the lottery results. The exhibit...

...containing information regarding the lottery process, including the lottery schedule, the lottery process, and the lottery results. The exhibit...



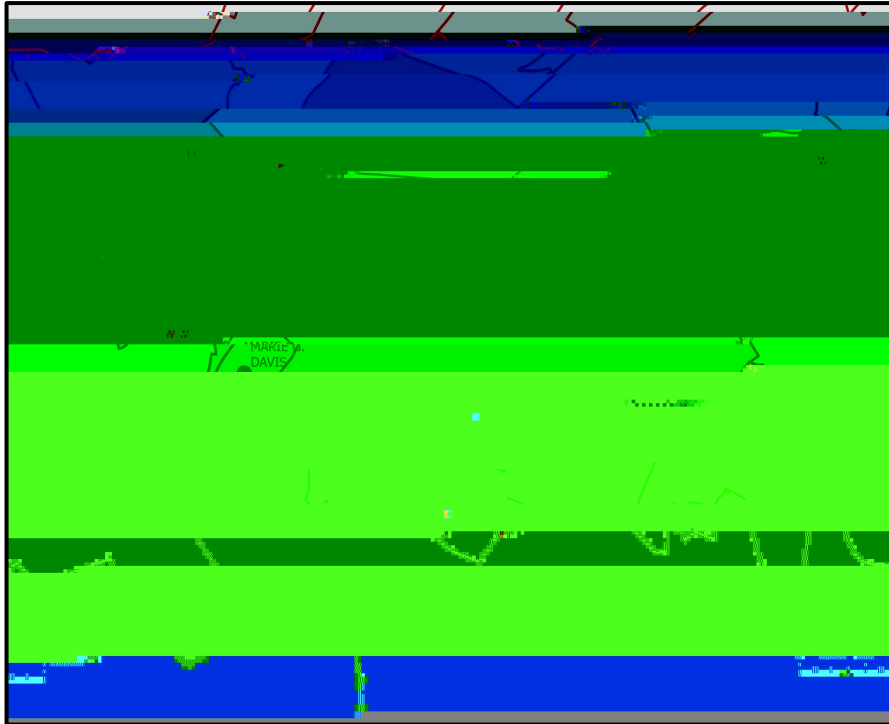
III. Lottery Process

available in each SES category at part...

the number of students seated in each SES category through the guarantees.

SES Category	Number of Seats	Number of Students	Percentage
SES 1	10	10	100%
SES 2	10	10	100%
SES 3	10	10	100%
SES 4	10	10	100%
SES 5	10	10	100%
SES 6	10	10	100%
SES 7	10	10	100%
SES 8	10	10	100%
SES 9	10	10	100%
SES 10	10	10	100%
SES 11	10	10	100%
SES 12	10	10	100%
SES 13	10	10	100%
SES 14	10	10	100%
SES 15	10	10	100%
SES 16	10	10	100%
SES 17	10	10	100%
SES 18	10	10	100%
SES 19	10	10	100%
SES 20	10	10	100%
SES 21	10	10	100%
SES 22	10	10	100%
SES 23	10	10	100%
SES 24	10	10	100%
SES 25	10	10	100%
SES 26	10	10	100%
SES 27	10	10	100%
SES 28	10	10	100%
SES 29	10	10	100%
SES 30	10	10	100%
SES 31	10	10	100%
SES 32	10	10	100%
SES 33	10	10	100%
SES 34	10	10	100%
SES 35	10	10	100%
SES 36	10	10	100%
SES 37	10	10	100%
SES 38	10	10	100%
SES 39	10	10	100%
SES 40	10	10	100%
SES 41	10	10	100%
SES 42	10	10	100%
SES 43	10	10	100%
SES 44	10	10	100%
SES 45	10	10	100%
SES 46	10	10	100%
SES 47	10	10	100%
SES 48	10	10	100%
SES 49	10	10	100%
SES 50	10	10	100%

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Project 2: Montessori Program Expansion



Current Attendance
Boundary Map:

Marie G. Davis

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Project 2: Montessori Program Expansion

2024-25 Grade Level	2024-25 Projected Enrollment <i>As of April 18, 2024</i>	2025-26 Adjusted School Configuration	2025-26 Forecasted Enrollment	School Capacity*						
Marie G. Davis IB World School (K-8)	<p style="text-align: center;">331</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="text-align: center;">Students within the Marie G. Davis Attendance Boundary</td> </tr> <tr> <td style="text-align: center;">K-5</td> <td style="text-align: center;">101</td> </tr> <tr> <td style="text-align: center;">6-8</td> <td style="text-align: center;">36</td> </tr> </table>	Students within the Marie G. Davis Attendance Boundary		K-5	101	6-8	36	J.T. Williams Secondary Montessori School (7-12)	402	700
Students within the Marie G. Davis Attendance Boundary										
K-5	101									
6-8	36									

*School capacity is calculated using brick and mortar

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Project 2: Montessori Program Expansion

2024-25 Grade Level	2024-25 Projected Enrollment <i>As of April 18, 2024</i>	2025-26 Adjusted School Configuration	2025-26 Forecasted Enrollment	School Capacity*
Marie G. Davis IB World School (K-8)	331	J.T. Williams Secondary Montessori School (7-12)	402	700
Dilworth Elementary (K-5)	639	Combined Dilworth and K-5 Marie G. Davis Enrollments	740	560

*School capacity is calculated using brick and mortar

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Project 2: Montessori Program Expansion

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Current Marie G. Davis K-5 recommended attendance boundary will be adjusted to Dilworth Elementary.

Current Marie G. Davis 6-8 students recommended attendance boundary will be adjusted to Sedgefield Middle School.

Students may continue in another IB program, participate in the lottery or transfer process, or attend their newly assigned home school.

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Project 2: Montessori Program Expansion

J.T. Williams Secondary Montessori- The 2023 bond includes the Montessori-specific renovations

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Project 2: Montessori Program Expansion

IB Transportation Zones for 2025 - 2026 <i>The Violet Transportation Zone will be utilized by current Marie G. Davis IB students.</i>			
	Blue IB Zone	Green IB Zone	Violet IB Zone
K-5 Students	Billingsville K-2 Cotswold 3-5 Huntingtowne Farms	Lansdowne	Blythe Statesville Road
6-8 Students	Quail Hollow* Randolph	Albemarle Road Randolph	Alexander Piedmont Ranson

*All transfer requests are subject to space and availability. For students enrolled in the school choice program, transportation services are provided within your designated transportation zone.

*Quail Hollow serves students in the blue transportation zone whose high school feeders are Ardrey Kell, Palisades, Olympic, South Meck, and Ballantyne Ridge. All other students in the blue transportation zone receive transportation to Randolph.

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Project 3: Improved School Buildings & Facilities Utilization



Davidson K-8 will become
a K-5 school

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Project 3: Improved School Buildings & Facilities Utilization



Davidson K-8 will become a K-5 school

Grades 6-8 Davidson students will attend Bailey Middle

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Project 3: Improved School Buildings & Facilities Utilization

2024-25 Grade Level	2024-25 Projected Enrollment <i>As of April 18, 2024</i>	2025-26 Adjusted School Configuration	2025-26 Forecasted Enrollment	School Capacity*
Davidson K-8	1191	Davidson K-5	777	1040
Bailey Middle School (6-8)	1290	Combined Bailey Middle and 6-8 Davidson Enrollments	1704	1140

*School capacity is calculated using brick and mortar

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Project 3: Improved School Buildings & Facilities Utilization

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Dorothy J. Vaughan Academy of Technology and Parkside Elementary will become one attendance boundary.

All students will attend school in the current Parkside facility.

All students will have access to STEM through a partial choice program.

Students may continue in another STEM program (Paw Creek, Rea Farms, Walter G. Byers, Winget Park, Oakhurst, Bruns Avenue, Governors' Village), participate in the lottery or transfer process, or attend their newly assigned home school.

*All transfer requests are subject to space and availability. For students enrolled in the school choice program, transportation services are provided within your designated transportation zone.

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Project 3: Improved School Buildings & Facilities Utilization

2024-25 Grade Level		2024-25		

*School capacity is calculated using brick and mortar

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Project 3: Improved School Buildings & Facilities Utilization

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Dorothy J. Vaughan Academy of Technology and Parkside Elementary will become one attendance boundary.

All students will attend school in the current Parkside facility.

Dorothy J. Vaughan Academy of Technology students will remain a part of the STEM through a partial choice program.

Students may continue in the STEM program, participate in the lottery or transfer process, or attend their assigned home school.

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Project 3: Improved School Build

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Project 4: Early College Program Expansion

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All current middle colleges (Cato, Harper, Levine, Merancas) will transition to early colleges, adding 9th and 10th grade students to all programs.

The North Carolina Department of Public Instruction supports the conversion.

The full grade span provides a more robust model that creates a cohesive framework with a strong college-culture and career development opportunities.

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Project 4: Early College Program Expansion

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All current middle colleges (Cato, Harper, Levine, Merancas) will transition to early colleges, adding 9th and 10th grade students to all programs.


The conversion will allow for all Early College Programs a transportation zone to promote timely access for all students in Charlotte-Mecklenburg.

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The Timeline of Phase 1 Ensures:

Community members and stakeholders have multiple opportunities to provide feedback

Families have time to make decisions regarding Program Choice and transfer opportunities

Families have awareness of homeschool attendance boundaries based on their address for the 2025-26 school year

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August 5 - August 22	Open House Community Engagement Meetings <i>Sharing the Proposed Project Information with the Community for informational purposes only</i>
August 13 - August 27	Report to the Board of Education <i>Superintendent's Recommendation for 2025-26 School Year Projects & Boundaries</i>
August 28 - September 11	Continue communication and feedback collection following Board report <i>Additional communication through various platforms to families</i>
September 10	Public Hearing at the Board of Education Meeting <i>Community Feedback to the Board of Education to Inform the Board of Education's Final Decision and Vote on September 10</i>
September 24	Board of Education Vote
September 25	Phase 2 begins

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University Park Creative Arts and First Ward Creative Arts newly assigned attendance boundary will be adjusted to Bruns Avenue Elementary School.

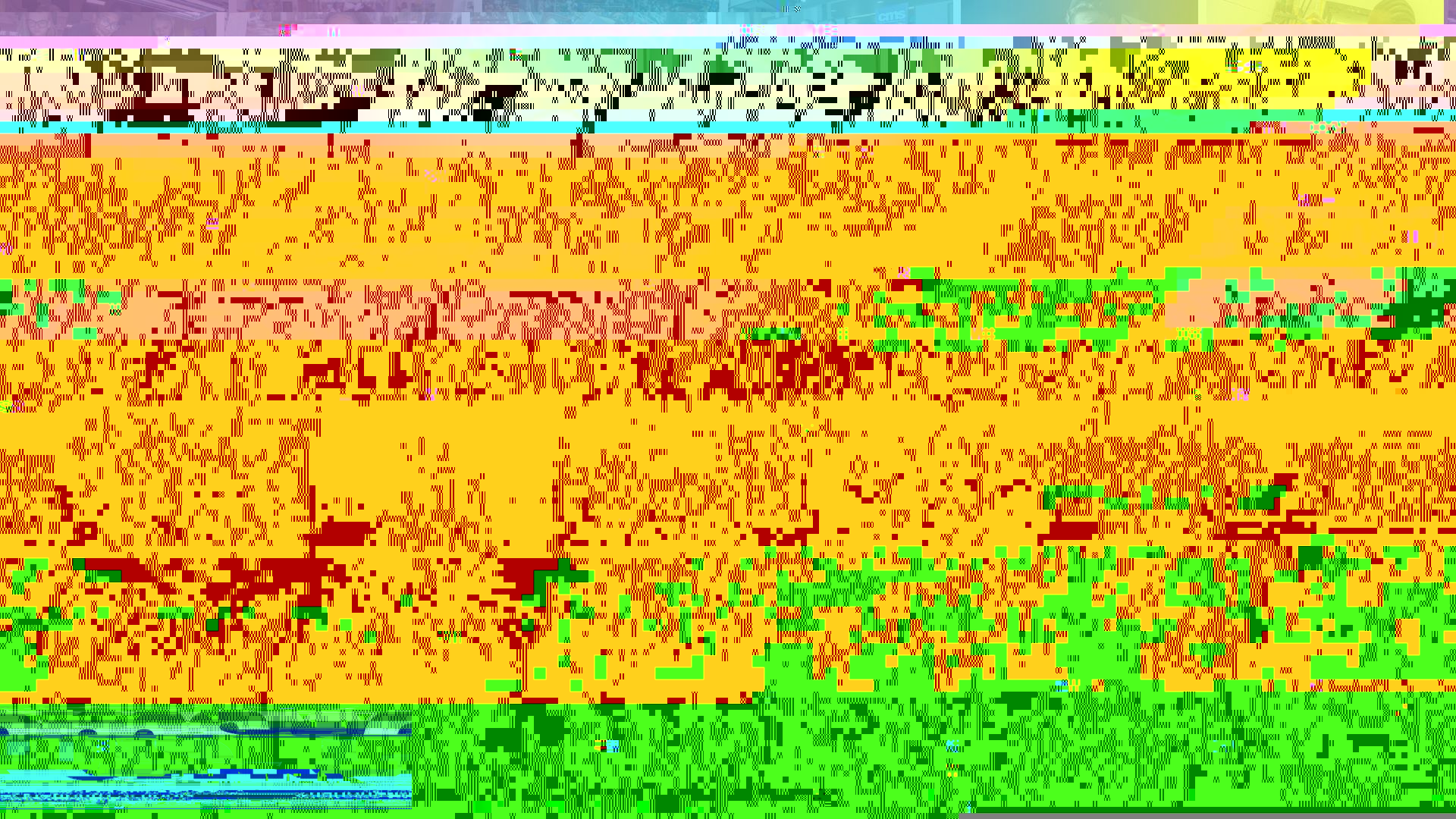
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Current Marie G. Davis K-5 recommended attendance boundary will be adjusted to Dilworth Elementary.

Current Marie G. Davis 6-8 students recommended attendance boundary will be

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Appendices

Project Crosswalk [[hyperlink](#)]

Questions & Answers [[hyperlink](#)]

24-25 Magnet Themes & Grade Levels (w/ Zones & Full/Partial) [[hyperlink](#)]

2023 Bond Project

Partners

[Community Listening - Phase 1 Data](#)

Community Engagement & Feedback

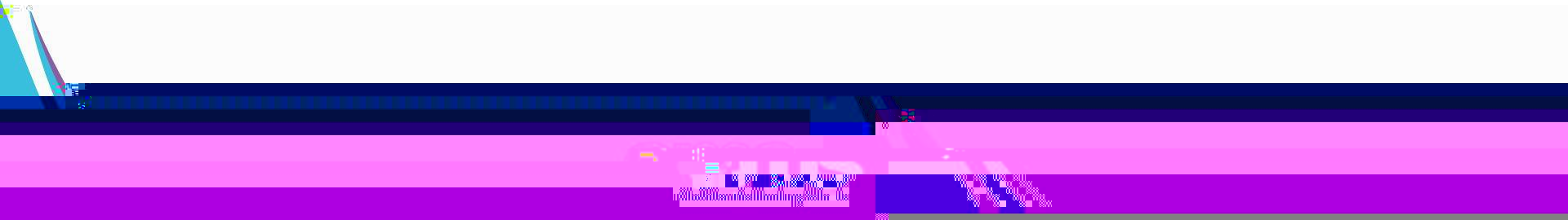
Link to the Crosswalk document, [use this link](#)

To see full Crosswalk document, [use this link](#)

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Comprehensive Review Phase 1: Partners

Partner	Support Provided
Research Triangle Institute International (RTI)	



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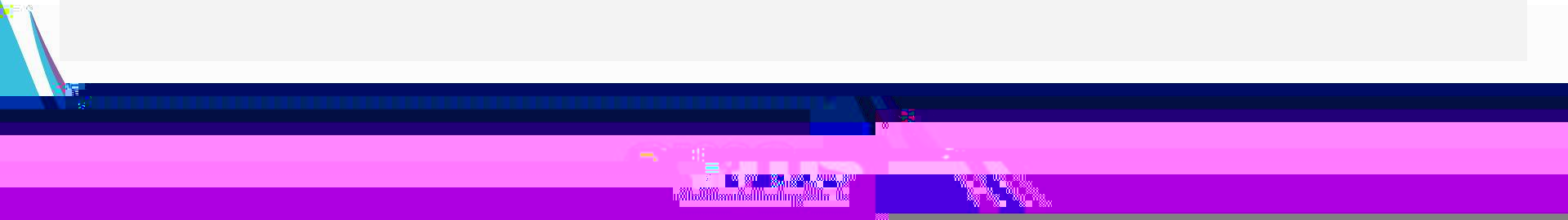
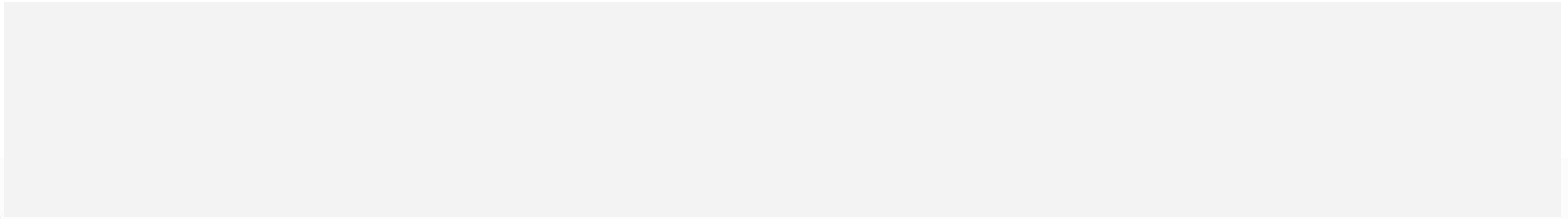
Charlotte-Mecklenburg Schools partners with Research Triangle Institute to support with community engagement sessions and feedback collection.

From May-September of 2024, Charlotte-Mecklenburg Schools partnered with RTI International to gather community feedback around proposed bond-related structural changes. Below is a collection of the raw data collected during that engagement, organized by opportunities, challenges, and outstanding questions.

The data linked below has been transcribed directly from written feedback shared by families, community members, and staff. They include any abbreviations, typos, misspellings, etc., that were present in the raw feedback.

[Link to raw data](#)

High-Level Stakeholder Feedback | Opportunities



High-Level Stakeholder Feedback | Challenges

Challenge: Concerns about the displacement of students and teachers during the transition period.

Challenge: Worries about longer commutes and maintaining the current school culture and positive environment.

Consideration: Decisions are being made early to allow ample time for families and employees to make personal decisions regarding their school or work location.

Consideration 1: This change will eliminate express stops for middle school students

Consideration 2: CMS leadership and school staff will work together to create a positive and successful transition.

This data was collected through community listening sessions designed and led by RTI International.

Project 1: Creative and Visual Arts Expansion

High-Level Stakeholder Feedback | Questions

Question: How will boundary changes affect students' home school choices?

Consideration: Families will have the ability to request programs through our Program Choice Lottery Process, transfer opportunities or attend their newly assigned home school

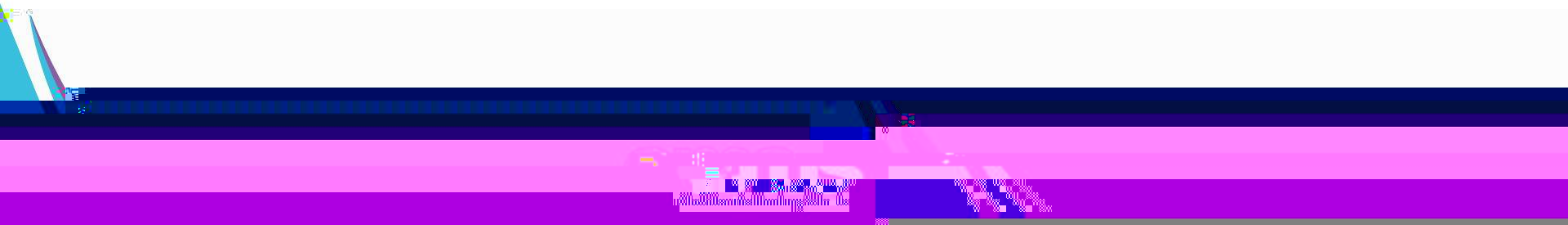
Question: Will auditions continue for

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Project 2: Montessori Program Expansion

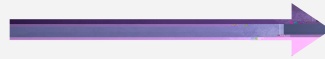
High-Level Stakeholder Feedback | Challenges

Challenge: Concerns about the loss of the current J.T. Williams name and legacy.



Consideration: Discussions are ongoing about how best to honor the name and legacy of the schools during the transition. Community input will be sought to ensure that the heritage and values are preserved utilizing Board Policy.

Challenge: Hardships due to changes in express stops and commuting distances.



Consideration: Operations will collaborate with schools to create transportation routes.

Challenge: Questions and concerns about the fidelity of the Montessori program in the new location.

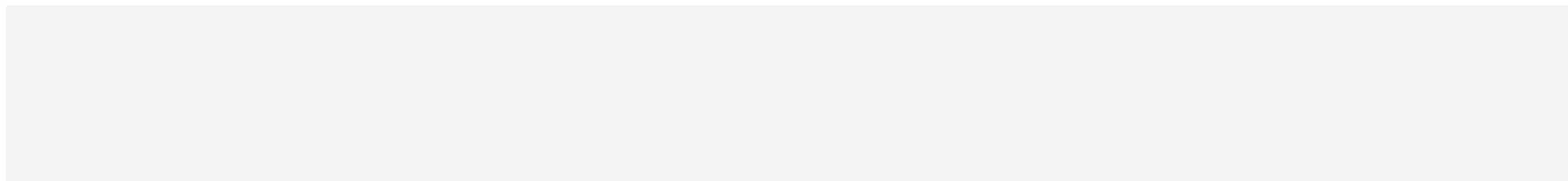


Consideration: We are committed to maintaining the fidelity of the Montessori program in the new location by retaining trained staff, adhering to Montessori principles, and providing ongoing professional development.

This data was collected through community listening sessions designed and led by RTI International.

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Project 2: Montessori Program Expansion

High-Level Stakeholder Feedback | Questions



This data was collected through community listening sessions designed and led by RTI International.

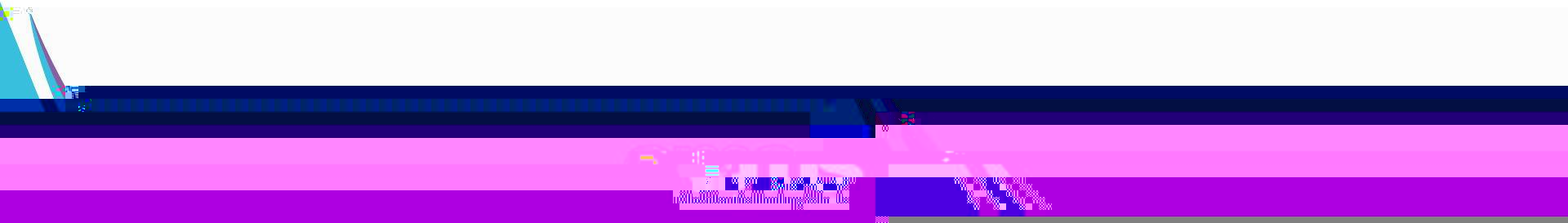


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Project 3: Improved School Building Facilities & Utilization

High-Level Stakeholder Feedback | Challenges

Challenge: Concerns about overcrowding and equitable resource distribution.



Consideration: Bailey Middle School has sufficient space to accommodate the students currently at Bailey Middle as well as the students from Davidson K-8

Challenge: Logistical challenges of merging schools, including transportation and class sizes.



Consideration: Operations will work to provide transportation to all students transitioning to Bailey Middle.

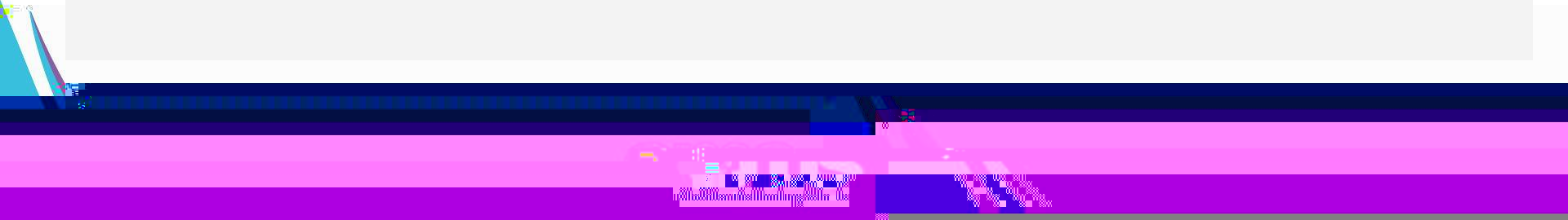
This data was collected through community listening sessions designed and led by RTI International.

Project 3: Improved School Building Facilities & Utilization

High-Level Stakeholder Feedback | Questions

Question: How will the school ensure a smooth transition and maintain education quality?

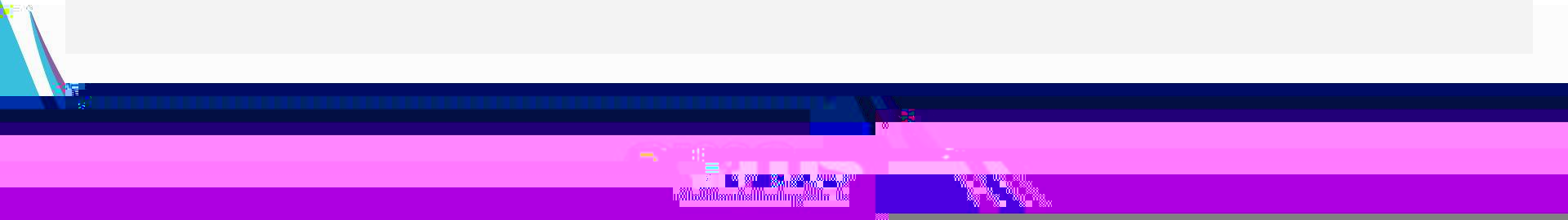
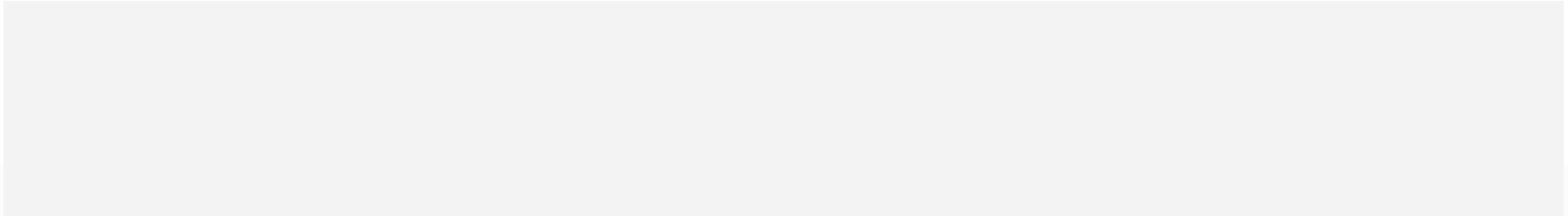
Consideration: District Leadership will support both schools administration and staff



Project 3: Improved School Building Facilities & Utilization

High-Level Stakeholder Feedback | Opportunities

Opportunity:



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Project 3: Improved School Building Facilities & Utilization

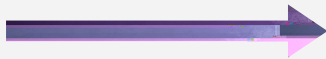
High-Level Stakeholder Feedback | Questions

Question: How will the school ensure a smooth transition and maintain education quality?



Consideration: Program Choice Staff and district leadership will support the community, principal, PTO, and staff to become one integrated school.

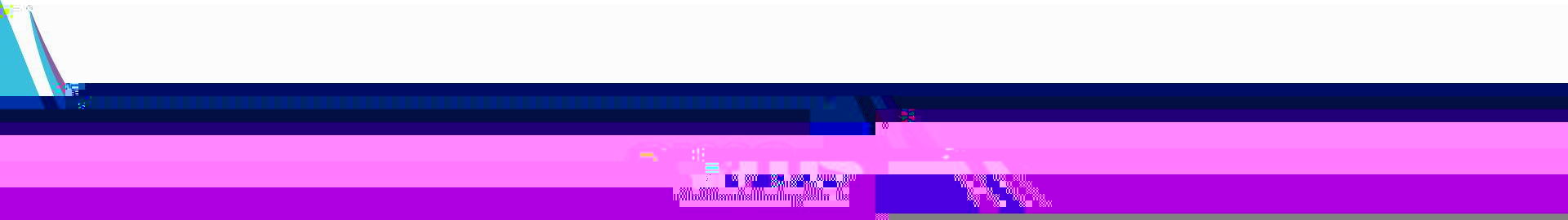
Question: What will happen to the name of the school and to administration and staff



Consideration: Discussions around honoring the name continue. Human Resources will support staff to ensure a successful transition.

This data was collected through community listening sessions designed and led by RTI International.

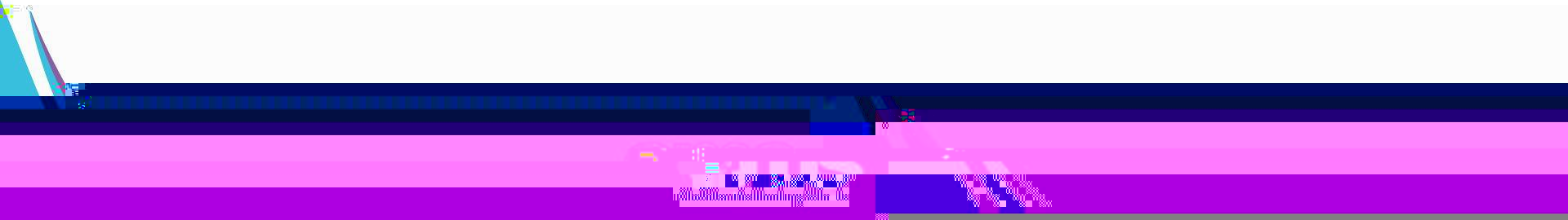
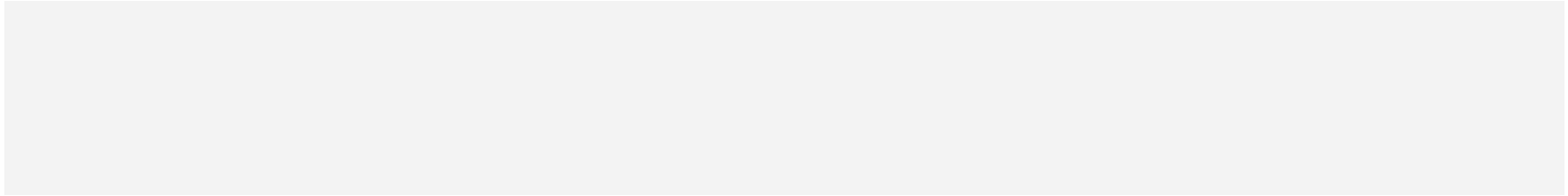
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Project 4: Early College Program Expansion



Project 4: Early College Program Expansion

High-Level Stakeholder Feedback | Questions

Question: How will transportation logistics be managed?



Consideration: Operations will work with the newly assigned boundaries to ensure express stop transportation is in place for all students residing within the boundary.

Question: What are the criteria for student selection, and how will this be communicated?



Consideration: Currently there are no entry requirements.

Question: What support systems will help students transition smoothly?



Consideration: We will provide information sessions to families about the program experience and opportunities.

This data was collected through community listening sessions designed and led by RTI International.